

real-life experience. Vital early years of human development, from birth to seven -- years where are set foundations of language reasoning and appreciation of life's basics, are increasingly lost.

During these years developing minds are pressure fed on promoted sports and exciting but misleading images of life. In those early years they learn no more than basic language and that life is a game of 'make-believe' that offers a right to be entertained.

Pre-schooling and special programs claim to help but replace parents enticed to work to maintain artificial lifestyles in a manipulated economy!

Children never recover 'lost' years and grow up to become gullible parents reliant on 'big brother' and frantic in defense of peer-group attitudes. You now see that 'peer-group' loyalties create stepping stones to dialectic indoctrination.

Brainwashed victims isolate themselves from the wisdom of ages. A very neat manipulation! (See other leaflets for support).

Programs 'supposedly' designed to help the disadvantaged fail because the real cause of social problems is not revealed. As damage caused by unnatural nurture is never explained, people clamor for expensive programs and mind dulling medications. They cannot see, or believe, 'their' government is tricking them.

Being puzzled as to why these apparently intelligent people ever came to accept these strange contradictions you return to the classroom.

Here you find students treated as groups rather than as individuals. Social reality is taught at all levels as a "consensus dialectic" rather than truth, reality then becomes legitimate by agreement between the ignorant and inexperienced.

Technology, though well taught, is stifled by the people shaping dialectic! Set reading limits discussion of alternatives and therefore of invention as students' struggle with the pressure of a junk workload.

You now see why these intelligent people accepted their children being enticed to activities and attitudes that increase despondency, lawless-

ness, social abuse, drug addiction, violence, rape and contempt for parents.

Indoctrinated contradictions generate problems that cause frustrations and 'compartmentalization' for both adults and children. These then generate need for 'correction' programs, regulations and rules. The success of gradualism is revealed by the fact that people keep demanding more of what causes their problems.

So our tourist finds that, in social matters, these people have become indoctrinated to a degrading ideology and understanding. They are confused by conflicting beliefs and distracted by sport and seductive entertainment.

Understanding was side-tracked as the community, blinded by the cancer of fake morality, lost political power.

Parents are indoctrinated from childhood and most, despite all signs, believe the age-old historic imperative that government works in the public interests. They did not notice the world changing from a collection of independent nations (in which leaders and people are interdependent) to become a 'new-world order' where any independent nation or population poses a danger to the naked 'Emperor'.

Parents, once hooked on early stages of this program, began to fear truth. They did not want to see that if taught right and wrong do not exist but then told they must adopt certain morals, children would suffer mental conflicts.

Or, if told they should respect rights of others but made to believe each is most important in a meaningless world, children might adopt self-serving attitudes with arrogant or violent responses. That response, created by false beliefs, would often rule behavior more firmly than feel-good ideas of kindness and consideration that is without base in their humanist philosophy.

Would you, as a parent, now be horrified by the visible fact that your government had tricked you?

Would you care that you vote to support a quisling democracy?

Would you call it treason that you are not told that democracy is your legal right and quite simple

to attain and maintain? Would you be surprised to find that people only need be informed in order to take advantage of their constitutional rights and defeat the present secret dictatorship -- so easy, safe, cheap, and a world to regain?

If that tourist were you, would you care that our world economy is a fake economy? That your money, controlled by people with no legal or moral concern for you, has no value base: both you and your nation are being robbed to 'bankruptcy by devaluation'? That your work produces little of human value and your social structure could collapse at any time.

If that tourist were you, would you now look more closely at your own culture? Would you begin to wonder why your children are indoctrinated to a dogma with no moral base: would you care about the consequences? Indeed, would you wonder why new teaching methods were introduced with no evidence of advantage?

As a reasoning person, might you now wonder how, or why, such a self-contradictory and self-destructive culture could come into being?

If it were true that a chance event created humans and animals as one, how could it be more important what a human does than what any other animal does? If it were true that life had no meaning or purpose and no potential beyond death, why would leaders make such efforts to lead us astray?

A program to create a "new-world order" is not a simple matter. To gain control of world finance; to financially exploit national governments; bribe universities with finance; incite a system of fanatical beliefs: all this becomes an incredibly delicate and time-consuming project. It requires generations of dedication and must offer a very great prize.

Ownership of the earth is a huge prize but, if life truly was a meaningless freak of fate without human potential, then ownership has no value.

If you want to rob someone much bigger and stronger than yourself, then you must convince your victim of his futility and the depressing weight of his useless treasures. >>>

It should be now quite clear that humanity is being robbed! Our human potential is our treasure!

All critical cultural authorities: mass media, commerce, government, religion, education, entertainment, law, are now shown to be corrupted by humanism and in late stage of removing our culture from public control.

Of the many authorities quoted on TheMindWeb one of the first was the well known Bertrand Russell (1872-1970); Quote:

"Although this science will be diligently studied, it will be rightly confined to the governing class and the populace will not be allowed to know how its convictions were generated ... education should aim at destroying free will, ..." End quote.

We can now see the truth of this in operation!

The road to hell is a broad spiral paved beautifully with good intentions, it is followed by many and downhill all the way. But those of true human spirit have intellectual soul and analyze their situation to see further ahead. These will find a road that is straight and leads upwards. It may be later than we think; we have been warned!

For support of the above read MindWeb articles and books, key words in the "Site Search" facility may help you find related items. In addition this series of "Discussion leaflets" concentrates on critical social issues.

Leaflets can be down-loaded ready for 2 side printout on A4 paper. Enter at "Leaflets".

One advantage of printed material is that it can be kept handy for reference – or to pass to others for comment or discussion. A more important advantage will become visible as you read leaflet 6.

Regards; A. Gourley.

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Discussion leaflet **4**

Our World

A person speaking of some problem may say: "I'm told this is good but expensive; but you have to do what you can don't you?" What does "doing what you can mean"?

Doings may be right or may be wrong. If you don't know the difference, 'doing what you can' may produce results opposed to those you want.

The response to this may be: "Well how can we know?" That is the important question!

People go through life believing a little lie here and a little lie there, its not important. John says one thing Jim another, we choose by preference rather than try to find the truth. In Capitalist countries we now live by a religious philosophy called "Humanism".

This socialist philosophy teaches that truth does not exist. But to all of us there are times when the truth is very important! Is "Well how can we know?" all we are then able to say?

Our world is becoming less rational and more violent. That is a tide coming in. Creation rests on a base of principles! All of creation is interrelated! The more we love truth the more often we turn the right way. Turning the right way has never been more important than today.

Let's take a quick look at our culture in light of latest findings.

The self-evident basics.

Suppose you go to a foreign country where language is enough like your own that you can communicate easily and, as it is a foreign country, you can also look honestly at their way of life.

There you find the taxation system is making the super-rich richer and the poor poorer. You also notice that their TV is sex driven pornographic by

human standards and stimulating the young to premature sexual maturity, often before teenage.

Their law restricts marriage before eighteen! But then law bans children from sex before sixteen! So they are forced into promiscuity, this is ignored unless one of the partners is adult.

You wonder at this because it is long known that sex is the major bonding agent that keeps partners together to provide a secure environment for their children's development. If bonding is destroyed by promiscuity then the culture loses stability: behavior becomes irrational and social order becomes increasingly difficult to maintain.

You wonder why a government would legislate for cultural breakdown? Seeing social problems expand you wonder who owns this government.

People on the streets look prosperous and healthy but often stressed or worried. As you stay longer you find violent but irrational protests – road rage, increasing crime and irresponsible behavior.

You then see that the young are encouraged by mass media and education to believe they are no more than common animals; so increasingly they behave that way. Why should they not obey animal instincts of violence or rebel when banned from adult activities? They also face constant challenge, by mass media promoted examples, to try activities ranging from drugs to stealing; from unlicensed driving to violence, rape, murder, or any age or law restricted activity. Youth rebellion, a heavy social cost – is a rebellion without rationality.

Suppose you now also notice that the electoral system is rigged. Called democracy it appears to fulfil the constitutional requirement that people choose their representatives but in fact candidates are chosen for them. The people are duped to vote for those chosen by vested interests from among the arrogant and ignorant who push themselves forward. Few of these have ability or even honesty, when elected they govern under direction of highly paid advisers.

Voters cannot see this; they have blindness to simple realities because most grew up with little >>