

Similarly the elimination of States' rights, now practically complete, put paid to another potential source of opposition. The military in the United States has never been politically active. The government becomes the only game available.

(6) Paradoxically, increasing the power of groups who cannot threaten the government strengthens the government: They serve as counterbalances to those who might challenge the central authority. The encouragement of dissension ... the importing of inassimilable minorities, weakens what was once the cultural mainstream.

(7) The apparent government isn't the real government. The real power in America resides in what George Will once called the "permanent political class," of which the formal government is a subset. It consists of the professorate, journalists, politicians, revolving appointees, high-level bureaucrats and so on who slosh in and out of formal power. Most are unelected, [educated to] believe the same things, and share a lack of respect for views other than their own.

It is they, to continue the example of education, who write the textbooks your children use, determine how history will be rewritten, and set academic standards—all without the least regard for you. You can do nothing about it.

(8) The US government consists of five branches which are, in rough order of importance, the Supreme Court, the media, the presidency, the bureaucracy, and Congress.

The function of the Supreme Court, which is both unanswerable and unaccountable, is to impose things that the congress fears to touch. That is, it establishes programs desired by the

ruling political class which could not possibly be democratically enacted. While formally a judicial organ, the Court is in reality our [communist style] Ministry of Culture and Morals. It determines policy regarding racial integration, abortion, pornography, immigration, the practice of religion, which groups receive special privilege, and what forms of speech shall be punished.

(9) The media have two governmental purposes. The first is to prevent discussion and, to the extent possible, knowledge of taboo subjects. The second is to inculcate by endless indirection the values and beliefs of the permanent political class. ...

(10) Control of television conveys control of the society. It is magic. This is such a truism that we do not always see how true it is. The box is ubiquitous and inescapable. It babbles at us in bars and restaurants, in living rooms and on long flights. It is the national babysitter. For hours a day most Americans watch it.

Perhaps the key to cultural control is that people can't not watch a screen. It is probably true that stupid people would not watch intelligent television, but it is certainly true that intelligent people will watch stupid television. Any television, it seems, is preferable to no television. As people read less, the lobotomy box acquires semi-exclusive rights to their minds.

Television doesn't tell people what to do. It shows them. People can resist admonition. But if they see something happening over and over, month after month, if they see the same values approvingly portrayed, they will adopt both behavior and values. It takes years, but it works. To be sure it works, we put our children in front of the screen from infancy.

(11) Finally, people do not want freedom. They want comfort, two hundred channels on the cable, sex, drugs, rock-and-roll, an easy job and an SUV. No country with really elaborate home-theater has ever risen in revolt. An awful lot of people secretly like being told what to do. We would probably be happier with a king. **/

NOTES:

The serious oversight in the above article is of the monopoly of 'international finance'. Industry has never been 'the commercial governing class' our oldest and most powerful political force is the partnership between international finance and commerce. These are trade forced not producers.

All political effort over the last century has been to give freedom and power to this monopoly. Do we not need reminding that:

*/ Both democracy and republic require electorate choice of candidate/s. From these it elects its representative. It is the choosing of the candidate, not the electing, that creates representation. A 'self-chosen' is not the kind of person you want as your representative and 'special interest chosen' candidates have no natural obligation or desire to represent those who elect them. This will be obvious to those retaining independent power of reason.

**/ The "values and beliefs" to which we are indoctrinated are not "permanent political class" values. They are slave class values indoctrinated to achieve the vital separation of beliefs and understandings that must exist between the governing and the governed if plutocracy is to survive; this we have seen is not new to the world.

People indoctrinated to accept ambitions that have been deformed to worship of >>

comfort, entertainment and animal excitements entice a confused, subservient, state of sedation. Government services misinformation and international control of mass media promote this blanket of deceit. Overwhelmed by that force, the more aware are entangled, entrapped and frustrated.

'Feel-good Philosophy' now leads the great majority to want 'better' – meaning more trivial and 'entertaining' education for their children with less restraint by discipline – meaning education that covertly enforces, or (in association with mass media) presents as normal, the unreasoned values to which parents, themselves, were seduced.

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The great power to entertain and distract the human from practice of the ability of logic and reason is itself sufficient to abort much of the human ability for practical, independent, decision-making.

Every hour that a child is being entertained is an hour lost to learning the skill of independent decision-making. Certainly the brain can learn new skills so long as it remains healthy but it is unlikely to ever make up for loss of those years below the age of seven, and these accumulate over generations,

If we care about the future of life we need the goodwill to admit our infirmity, the courage to fight for the future and the faith in truth that will deliver us victory.

Cultural literature on site, apart from these leaflets, includes "Globalism Brainwash", "Think!" and "Human Manipulation".

A big advantage of printed material is that it can be carried for handy reference wherever you are – or to pass to others for comment or discussion. Take note of problems high-lighted by Leaflets 5 & 6, to help escape the brain sedating influence of T.V.

www.TheMindWeb.com

Discussion Leaflet 8

Faking Democracy

A Brief Look

I don't know the origin of the reference article below, if you know please tell me so credit can be given. Credit is deserved as it is a good expression of what has been deliberately developed over the last century.

We need to catch up on this before we can understand and defeat the looming threat.

The big change (as regular readers will know) is that control of government has long since passed from national governing elitists to an international governing elite presided over by international finance. It is called Globalism.

The following is shortened and underlined for emphasis of important points. Comments relate to all Party System governments.

Unknown Author; January 19, 2004

While the United States is freer and more democratic than many countries, it is not, I think, either as free or as democratic as we are expected to believe, and becomes rapidly less so. Indeed we seem to be specialists in maintaining the appearance without having the substance. Regarding the techniques of which, a few thoughts:

(1) Free speech does not exist in America. ... (2) A democracy run by two barely distinguishable parties is not in fact a democracy.

*A parliamentary democracy allows expression of a range of points of view. ... By contrast, the two-party system prevents expression of any ideas the two parties agree to suppress. ... issues most important to most people, yet are quashed. */ >>>*

The elections do however allow the public a sense of participation while having the political importance of the Superbowl.

(3) Large jurisdictions discourage autonomy. If, say, educational policy were set in small jurisdictions, such as towns or counties, you could buttonhole the mayor and have a reasonable prospect of influencing your children's schools. If policy is set at the level of the state, then to change it you have to quit your job, marshal a vast campaign costing a fortune, and organize committees in dozens of towns. It isn't practical.

In America, local jurisdictions set taxes on real estate and determine parking policy. Everything of importance is decided remotely.

(4) Huge unresponsive bureaucracies somewhere else serve as political flywheels, insulating elected officials from the whims of the populace. Try calling the Department of Education from Wyoming. Its employees are anonymous, salaried, unaccountable, can't be fired, and don't care about you. Many more of them than you might believe are affirmative-action hires and probably can't spell Wyoming. You cannot influence them in the slightest. Yet they influence you.

(5) For our increasingly centralized and arbitrary government, the elimination of potentially competitive centers of power has been, and is, crucial. This is one reason for the aforementioned defanging of the churches: The faithful recognize a power above that of the state, which they might choose to obey instead of Washington. The Catholic Church in particular, with its inherent organization, was once powerful. It has been brought to heel.

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