

## Shame of Nations

### Who is “The Fearful Master”?

We review G. Edward Griffin’s 1964 book “The Fearful Master” with reference to other works on the same subject and with added pointers to, or from, increasing knowledge of our world forty years later.

Before beginning to read this essay I hope that the reader has already read books and articles on themindweb, in particular “Globalism Brainwash” and “Your World” or other on-site articles. Otherwise you will probably not believe this evidence of an atrocity that happened over forty years ago and which, I think, rates as the most obnoxious military campaign of the 20<sup>th</sup> century.

I place it ahead of atrocities in Cambodia, other African States and the Balkans! Acts of military mass murder, carried out on orders of leaders said to be acting on behalf of our most advanced nations, must rate more highly on a scale of heinous than similar actions carried out by more primitive ideological fanatics. This exposure also helps us to more clearly understand our world situation in relation to imposed ideology.

Don’t think that what is reported here does not continue. We can only imagine what happens when ignorant tribes, hardly free of cannibalism, are given guns and drugs to marauder through the defenseless communities and villages of traditional tribal enemies. Our socialist/humanist culture may tell us that these people are our equal in their own civilization, each just has different ways of expressing itself, but that is humanist indoctrination not logical judgment and that is why UN participation is so contemptible.

This review is short to spare sensibilities. It is also short because, when we close our eyes to truth, then the amount of evidence becomes irrelevant! Enough is enough! It is short also because the mass of evidence backing this exposure is quite beyond the scope of this article. If you need more detail I suggest you try to get a copy of “The Fearful Master” or perhaps other books mentioned in this review.

It is not uncommon, when talking to concerned people, to hear them say; “I just cannot deal with that kind of thing it gives me nightmares; it’s too awful to think about!” If that’s your reaction, think about this: If we close our eyes to what is going on in our world we cannot do anything to stop it; but, what we do blind may well allow greater horrors. So, if the truth is too awful to face, think, how awful will it be when atrocity, in one form or another, reaches your doorstep: your family! Be assured: atrocity blooming in other parts of the world is growing here today.

Now largely forgotten, or hidden from public scrutiny, are the United Nations instigated atrocities in Katanga (Congo) (I refer you to the Congo because both Katanga and its then capital city, Elisabethville, were removed by name change from maps. Katanga regained its old name in 1997 but Elisabethville, because of shame of events that those with power instigated, continues under wraps.

As an introduction to “The Fearful Master” book let us have a few words from its own foreword; quote: “*Wherever possible, quotations used in this book are from original sources. These sources have been thoroughly footnoted in hopes that the skeptic will check them out. ...*”

*“Most of the documentation is taken from those people or sources friendly to the United Nations.” ...*

*“Likewise, the forty-six civilian doctors of Elisabethville, who provided some of the most horrifying eyewitness accounts of United Nations atrocities, have declared: . . . we believe in the UNO . . . we proclaim that such an organization is necessary for maintaining peace in the world and fair betterment of undeveloped nations.*

So the greater part of the human world has been fooled by the use of simple strategies such as:

1) The “Hegelian Dialectic Process” which, among other teachings, divided capitalism to present modern capitalism as separate from its more primitive self and call the other self communism. Few have been analytic enough to notice that the workers paradise is, in fact, the capitalist ideal of an elitist head ruling an adoringly submissive heart and body.

2) Or noticed that, to control this adoring heart and body, only needed a philosophy of “Humanism”, a baby bottle of sugary emotionalism and a lie about creation to seduce and make popular this sweet tasting substitute for HUMAN.

3) Or even noticed that “Humanism” is a pretense of “human”. Or see that, while indoctrinating belief that we are just animals, a claimed concern for equal rights and pretense of caring is over-ridden by a ‘politically correct’ need to subdue and destroy all opposition to socialist/capitalist/fascist authority. If this destruction is not complete, the lie of capitalist/socialist/fascist philosophy will continue to be challenged by truth – the human will constantly challenge the inhumanity. To destroy all opposition in the name of peace requires this secret war in which atrocity has no meaning.

4) Or see that new government laws and restraints are now needed only because the way we now behave is governed by what we are taught to believe, not by its pretty wrappings.

When children, who should be freely exploring childhood and the real world, are sitting watching artificial people behaving unnaturally in pretend lives – when ideologues use entertainments to present an artificial life ‘dialectic’ to wire innocent child minds to fake beliefs and attitudes. When children, herded into ‘kindergartens’ learn to submerge their individuality within the herd consensus of make-believe values and peer group fixations; when beliefs are attached to herd entertainment to imprint violence, cruelty and contempt for others; then we must expect to live in increasing irrationality.

Let’s look at four intermediate goals of communism as laid down by Stalin as preliminary to the ultimate goal of global conquest; quote from “The Fearful Master”:

1. *Confuse, disorganize, and destroy the forces of capitalism around the world.*  
\* [Capitalism is in control, Stalin knew its Communist twin. Confusion is complete!]
2. *Bring all nations together into a single world system of economy.*  
\* [Now, in effect, completed!]
3. *Force the advanced countries to pour prolonged financial aid into the undeveloped countries.*  
\* [The USSR itself received huge aid until that bogeyman exposed its impractical nature. But it had served its purpose and the world economic system felt it safe to remove its props from the USSR.]
4. *Divide the world into regional groups as a transitional stage to total world government. Populations will more readily abandon their national loyalties to a*

*vague regional loyalty than they will to a world authority. Later, the regionals [such as the present NATO, SEATO, and the organization of American States] can be brought all the way into a single world dictatorship of the proletariat.*

\* [This was to be achieved by United Nations Humanist dialectic overwhelming nations and individual research that might reveal the true nature of Communist/Capitalism.]

**The various human-‘isms’ always needed a United Nations to give them a ‘peace’ image; meaning the peace that would come after all opposition had been crushed by force and inhuman indoctrination of innocents.**

The following from, “The Fearful Master”: *During the Korean War, a New York grand jury accidentally stumbled across evidence of Communist penetration into the American staff of the United Nations. One piece of evidence led to another and so alarmed the grand jury that it proceeded to conduct a full-scale inquiry into the matter. The publicity attracted a great deal of attention and prompted the Senate Committee on the judiciary to initiate a parallel investigation of its own. Shortly after the investigation began, some two hundred Americans employed by the UN resigned, apparently to avoid testifying. Those that did testify, however, provided more than ample evidence for the grand jury to issue the following presentment:*

*“This jury must, as a duty to the people of the United States, advise the court that startling evidence has disclosed infiltration into the UN of an overwhelmingly large group of disloyal U.S. citizens, many of whom are closely associated with the international Communist movement. This group numbers scores of individuals, most of whom have long records of federal employment, and have at the same time been connected with persons and organizations subversive of this country. Their positions at the time we subpoenaed them were ones of trust and responsibility in the UN Secretariat and its specialized agencies.”*

*The Senate investigations produced exactly the same conclusions. Senator Eastland, chairman of the committee, made the following statement at the conclusion of the hearings: ‘I am appalled at the extensive evidence indicating that there is today in the UN among the American employees there, the greatest concentration of Communists that this committee has ever encountered. Those American officials who have been called represent a substantial percentage of the people who are representing us in the UN. ... These people occupy high positions. They have very high salaries and almost all these people have, in the past, been employees in the US government in high and sensitive positions. I believe that the evidence shows that the security officers of our government knew, or at least had reason to know, that these people have been Communists for many years. In fact some of these people have been the subject of charges before Congress before and during their employment with the UN. It is more than strange that such a condition existed in the government of the U.S., and it is certainly more than strange that these people should be transferred to the UN and charged to the American quota.’*

*It takes the better part of a day to read through the transcript of the hearings that led up to that conclusion, but for those who have the time, it is well worth the effort.*

[See references in *The Fearful Master*]

Even if you are a communist sympathizer it should still be disturbing to find your ‘democratic’ government has been dominated by a cancerous element for many years and that we have now returned to a time referred to, years ago, by an Englishman; quote:

*“Treason never prospers; what’s the reason? For when it prospers none dare call it treason.” Sir John Fortescue.*

Communism/Fascism, under its Capitalism name, is today the dominant way of our world; humanism is its bible and to stand against it and for truth is now considered by most as out of step and disloyal. Dead minds would cheer if I were put in jail or shot.

If you would not call yourself socialist you should now find it easier to understand many strange political decisions. If you think what is happening could not happen in a true democracy, you are right. This takeover, holding the U.S. Constitution in suspension for many years, is treason. Giving control of the economy to a foreign entity could only happen when people in high places are able to ‘shoe-horn’ corruptible people into commanding positions.

Globalists have demonstrated their power to blacken the names of protesters who would expose these matters, or explain the treason. They do this openly, but gradually, by innuendo and abuse. We have shown how Globalists set the policies of our governments! Only when we understand the true situation of our ‘constitutional democracies’ can we make sense of government decisions and understand how communist style atrocities were instigated by the UN. Governments today (world-wide) make atrocious decisions under media cover, what they do is deliberate and not meant to be in national interests.

*.. through measures that have been presented to the American people as ways of fighting communism. Foreign aid is probably the most obvious example. President after president has told us that we have to send billions to various Communist and pro-Communist in order to win them away from Soviet domination. We have shipped them military equipment, trained their officers in our military schools, sent them machine tools, built whole factories and power dams for them, and sold them subsidized wheat. Our politicians have shrewdly borrowed the required money from our children and grandchildren ... A glance at a few issues of “People’s World” or the “Worker” or other Communist periodicals will cause even the skeptic to realize that our foreign aid is very near and dear to the hearts of Communists everywhere. The only criticism one finds of our foreign aid program in the Communist press is that it isn’t as large and doesn’t grow as fast as Communists want.*

**We had to be enticed to work in the body so we would not see it was a Trojan Horse.**

At least some of today’s terrorists were trained by our military in use of our weapons and now, by economic force, are pushed to use terrorist tactics against us!

*“By 1945 the blueprint was being drafted into its final form. Delegates from countries all over the world were preparing to participate in a conference at San Francisco which was to mark the creation of something called the United Nations. Earl Browder, well known past leader of the United States Communist Party, in his book “Victory and after”, stated: “The American Communists worked energetically and tirelessly to lay the foundations for the United Nations, which we were sure would come into existence.” The April 1945 issue of the Communist periodical “Political Affairs” explained to its readers the importance of getting the capitalist countries committed to this international body.*

The UN, of course, is in disguise for this Globalist plan, it was important to have the ‘common’ classes believe it was a plan for peace and would result in the defeat of capitalism. Many wealthy did not feel threatened, they had power, it made them feel

comfortable cheering for the underdog – they now feel they present themselves as being good socialist citizens and will be accepted. They should look more honestly.

Katanga was one of Communism's few publicized mistakes; this mistake was a result of the arrogant accumulation of communist ideologues (used to set up the UN) wanting, in the delirious joy of success, to throw their weight around.

This excessive zeal does not worry Globalists! They have proved they control and can easily hoodwink the indoctrinated masses. The UN is only there as part of the charade to distract world attention from the true masters and seduce peoples into the belief that their nation is part of a new world government that works for the benefit of all – a 'political' promise. But it does not fool everyone.

Here is a quote from a newspaper article by Shirley Hazzard author of "Countenance of Truth: The United Nations and the Waldheim Case"; quote: *"The United Nations was established as a place of standards – an institution in which candour and harmony between citizens and nations would be encouraged. Instead it is the most secretive institution I have ever had to deal with, and the most fearful. If I no longer have confidence, as I once did, that events will propel it irresistibly into the light of day, allowing new forms of international mediation to take place, that is because circumstances no longer seem conducive of such a rational and generous resolution of the present impasse – and because the UN itself has clung too long to its particular darkness."* End quote.

"a place of standards" and international consensus. Yes that was the image the United Nations presented to a world desperately wanting it. This was accepted by the trusting masses as meaning the highest human standards rather than standards set by those who teach "no truth, no atrocity, no values" the standards of brute force that will allow the beast to be carried on the backs of a slave class. The UN does not say a lot about truth and justice nor, by its actions, show concern for these.

Under a pretext of 'peace-keeping' the UN sent forces into Katanga and these, in the Communist way, committed terrible atrocities. A Chicago News correspondent report from Elisabethville on the 12<sup>th</sup> December 1961. Quote from "666" by Don Stanton. *"The United Nations Jets next turned their attention to the center of the city. Screaming in at treetop level while excited soldiers and white civilians popped away at them with anything from 22 pistols to submachine guns, they blasted the Post Office and Radio Station, severing Katanga's communications with the outside world."*

*At the height of the U. N. attack on Elisabethville , Mr. George Olivet, the Swiss International Red Cross representative there, cabled an appeal to his Geneva office to persuade the United Nations to stop firing on Red cross vehicles. A few days later he disappeared while on a mercy mission to U. N. headquarters. It was not until eleven days afterwards that his wrecked ambulance was found. It had been hit with bazooka rockets and machine-gunned by U. N. troops. From "The Great Betrayal" by Earnest N. Miller.*

*"Forty-six civilian doctors of Elisabethville unanimously issued a joint report on the United Nations actions against Katanga which included the following account of the December 12<sup>th</sup> 1961, bombing of the Shinkolobwe hospital:*

*“The Shinkolobwe is visibly marked with an enormous red-cross on the roof of the administrative pavilion . . . At about 8 a.m. . . . two airplanes flew over the hospital twice at very low altitude; at about 9:30 a.m. the airplanes started machine gunning . . . the market square, and then the school and the hospital in which there were about 300 patients and their families. . . .*

*The administrative building, the left wing of the four pavilions and the household buildings . . . were bombed and show hundreds of points of impact made by the machine-gun bullets.*

*In the maternity, roofs, ceilings, walls, beds, tables and chairs, were riddled with bullets; a bomb exploded in another pavilion . . .*

*The blood from the wounded makes the buildings look like a battlefield . . .*

*Out of the 300 patients 240 fled into the bush, refusing to be evacuated to any other hospital, for they say . . . “the UNO prefers to aim at the hospitals and we would henceforth no longer feel safe there.”*

Do we wonder why hospitals, ambulances, schools and Post Office buildings would be preferred targets? Well the hospital doctors were shouting, to the world, for help through the Post Office; leading aid workers, and technicians who may not have left earlier, including these 46 angry men who made international protest, were European. If you are European and committing a damming atrocity, the less Europeans witnesses left the better your chance to cover it up. That aim may not appear as successful but the power of Globalist owned mass media easily fools a population that does not want to see.

*Professor Ernest den Haag made a personal visit to the Congo to witness first hand The events and conditions there. In commenting on the United Nations statement that the only civilians wounded in Katanga were combatants in the resistance, he said:*

*It is hard to speak, as I did, with a mother whose husband was killed at home in her presence with bayonets by UN soldiers. She was in the hospital to help take care of her six-year old child, severely wounded by United Nations bayonets. A child’s bayonet wounds are hardly due to being suspected of being a mercenary or a combatant.*

...

*The doctors of Elisabethville reported the “triple and particularly heinous assassination of three elderly people” on December 16<sup>th</sup>, 1961, as follows:*

*The . . . “boy” of Mr. Derriks, Mr Andre Kapenga, a witness, relates that nothing special occurred until 1:45 p.m. At this moment, the old cook, Mr. Jean Fimbo, had just brought coffee into the drawing room, and Mr. Guillaume Derriks (60-year old Belgian) and his elderly mother (aged 87) who lives with him, are about to drink it.*

*At that moment, an armored car of the UNO takes up position on the path . . . and is machine-gunning the other side of the valley . . . When the firing has ceased, [United Nations] mercenaries enter the garden . . . and machine-gun the two cars parked in the garage.*

*The “boy” Andre Kapenga, is panic stricken; he locks himself in the food store next to the kitchen. The [soldiers] climb the stairs leading from the garage to the kitchen and with a burst of machine-gun fire shoot Mr. Jean Fimbo, who has sought refuge under the*

*sink . . . enter the drawing –room where Mr. Derriks cries out in English: “Not me,” is shot down ... and finished off by a burst that blows off half his face and skull. A few seconds later a third burst hits Mrs. Derriks in the right breast . . .*

*Assistant Secretary of State and African Affairs G. Mennen Williams, speaking in Detroit, accused the Katangese government of fabricating what he called “horrendous tales of indiscriminate mayhem by United Nations troops during their December attack on Katanga. Millions of Americans read Williams’ assurances in their newspapers and were relieved.*

*Practically no one has read Smith Hempstone’s reply: “Unquestionably, the Katanga Information Service had played up United Nations atrocities, real or imagined, for all they were worth. Williams might have been in a better position to judge, however, had he spent some time in Elisabethville’s Leo Deux while UN mortar shells rained down during those last days before Christmas. Every newsman there had seen civilians shelled with his own eyes. Each of us had seen Red Cross vehicles destroyed by United Nations fire. Or were all of us lying? Georges Olivet, the Swedish Red Cross representative, lay in his shallow grave in testimony that we were not. Sanche de Garamont of the New York Herald Tribune might well have sent Williams a few pieces of the shrapnel picked from his body after United Nations troops shot up the civilian car in which he was leaving Elisabethville.*

You may be asking: how could these things have happened and memory of it disappear so quickly from the forefront of common awareness in a modern world? How can the UN continue to get massive public support? Yes, some Christians did take it up.

However, if you read the literature on themindweb you will find that, in the main, people really do not want to know disturbing things. We are naturally passive and behave like sheep; we are encouraged by devious dialectic. We are indoctrinated to believe and trust blind leaders; many more will die in misery before some will open their eyes.

Evidence, both of the Communist nature of the UN and of the atrocities committed by UN controlled forces, is well documented, and not only the atrocities they committed but also the atrocities they are ordered to stand by and watch.

If you are still not convinced of the reality of the indoctrination and subversion of the human intellect to the sweet sounding ‘isms’ that substitute for reality, read these quotes:

### **The Collectivist’s Religion**

In 1918, shortly after the Bolshevik Revolution in Russia, a congress of Party education workers stated:

We must create out of the younger generation a generation of Communists. We must turn children, who can be shaped like wax, into real, good Communists.... We must remove the children from the crude influence of their families. We must take them over and, to speak frankly, nationalize them. From the first days of their lives they will be under the healthy influence of Communist children’s nurseries and schools. There they will grow up to be real Communists.

Bolshevik education policy meant the displacement of the family as the nation’s most important and fundamental social unit, the establishment of institutes to train state-approved teachers, and the disassociation of education from the church and its traditional values. Sound familiar?

"At every hour of every day, I can tell you on which page of which book each schoolchild in Italy is studying," boasted Benito Mussolini. On another occasion the fascist ruler declared: "It is the State which educates its citizens in civic virtue, gives them a consciousness of their mission and welds them into unity."

For those daring enough to challenge such totalitarian encroachments upon the family, Hitler had a prepackaged response. On November 6, 1933, Hitler confidently stated,

When an opponent declares, "I will not come over to your side," I calmly say, "Your child belongs to us already.... What are you? You will pass on. Your descendants, however, now stand in the new camp. In a short time they will know nothing else but this new community."

Our public education system is based on the philosophy of John Dewey, who was heavily influenced by the German-trained George Sylvester Morris, a Hegelian philosopher.\* It should be kept in mind that George Hegel was the shared ideological godfather for modern collectivists of every stripe. Dewey became the most prominent promoter of so-called American "progressive education."

A collectivist, humanist and atheist, Dewey viewed education as a medium for social development and control. He lavished praise on the Soviet school system, writing:

*That which distinguishes the Soviet system both from other national systems and from the progressive schools of other countries is the conscious control of every educational procedure by reference to a single and comprehensive social purpose.*

Dewey was a signer of the 1933 *Humanist Manifesto*. Two tenets of the manifesto state that "the universe" is "self-existing and [was] not created," and that "the traditional dualism of mind and body must be rejected." Dewey himself wrote:

There is no God, and there is no soul. Hence, there are no needs for the props of traditional religion. With dogma and creed excluded then immutable truth is also dead and buried. There is no room for fixed, natural law or permanent moral absolutes.

As simply one illustration of Dewey's lasting legacy and impact on public education in America, consider the following syllabus. Published by Purdue University's Department of Educational Studies, the syllabus states,

Every widely held rationale for social studies education highlights the preeminent role of the social studies in the preparation of these democratic citizens.... Indeed, the National Council for the Social Studies (1994) has defined the primary purpose of the field as helping "young people make informed and reasoned decisions *for the public good* as citizens of a culturally diverse, democratic society in an interdependent world." [Emphasis added.]

State-controlled education is the same in principle, no matter what it is labeled. Hitler's, Mussolini's and the Bolsheviks' systems of education were designed to compel the children to embrace the State as their savior. Dewey had the same goal. The United States has gone far down the path towards having a nationalized education system, where young people are indoctrinated with "civic virtue" and "a consciousness of their mission" by the State.

Many Americans, when presented with facts such as these, will claim that it is too much of a stretch to compare American public education with the systems of the Nazis, the Communists, and the Fascists. Granted, they do differ, but the difference has been narrowing (and if left unchecked, will continue to narrow) as the public school system is nationalized...

### **NCLBA Up Close**

When stripped of its government-speak, it is clear that the NCLBA is a detailed road map for the eventual nationalization of education in the United States. In the name of improving schools, the measure seeks to place all schoolchildren under the federal government's scrutiny.

From the table of contents of the NCLBA, we read: "Title I: Improving the Academic Achievement of the Disadvantaged"; "Title II: Preparing, Training and Recruiting High Quality Teachers and Principals"; and "Title V: Promoting Informed Parental Choice and Innovative Programs." At first glance, one is tempted to ask several questions, such as: What is wrong with seeing the "academic achievement of the disadvantaged" improved? Who wouldn't want to see their school staffed with "high quality teachers and principals"? But digging deeper into the hundreds of pages of NCLBA's text, beyond the gloss of the headlines, a more disturbing picture emerges. In Title I, Section 1001, we read that its stated purpose is to close "the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers...."

The following quotes, taken directly from Title I, Section 1111, underline the NCLBA's central theme: "the State plan shall describe a strategy for ensuring that students are taught the same knowledge and skills in such subjects and held to the same expectations as are *all children*"; "The academic standards required ... shall be the same academic standards that the State applies to *all schools and children* in the State"; "The State shall have such academic standards for *all public elementary school and secondary school children* ... which shall include the same knowledge, skills, and levels of achievement expected of *all children*." (Emphasis added.)

How realistic is it to expect children with learning disabilities to perform at the same level as all their other classmates, unless the schools lower the expectation of all the students to the level achievable by the learning disabled students? North Carolina state Representative Martin Nesbitt (D) sees the inherent illogicalness of this requirement: "You can't put a child who has a learning disability or other impediment in a class of 30 children and expect [him] to achieve at the level the other children achieve at."

From: "No child left un-brainwashed" by Jodie Gilmore.

#### **Who Shall Teach?**

Oklahoma state Representative Bill Graves has a better idea than "reforming" the NCLBA. He wants to get the federal government out of education ... Graves told The New American that the Department of Education "should never have been created in the first place." He points out that the exact time when the federal government began to get involved in education was when the literacy rate in the U.S. began to decline. He blames this result on the fact that our public school system is based on the humanistic philosophy of John Dewey, ...

The above education quotes are from an article in "The New American".

#### **Shame of Nations & Shame of People**

Yes the way of the Communist/Capitalist power grab is to lower standards and mould children in common servitude 'to ignorance for destruction'; or in service to the elitists who own the State. When you believe "There is no God, and there is no soul." there is also no moral, no right or wrong; your own desire is the only measure. But those who promote this must know, or think they know, better or they would have no incentive.

What is wrong with binding humanity to a shape some fanatic thinks is ideal? Well just suppose it happened a thousand years ago and then think what could be achieved by true humanity in the next thousand years. Education systems of the 'democratic' world are now more advanced in this indoctrination than was any past dictatorship: from those they learned! Today's brain washing is more refined, more seductively disguised and based on increased scientific understanding of human behavior. Where, even now, could we be without this corruption?

It is amazing that people are horrified by thought of cloning bodies (slow & difficult) but totally ignore the ever-present cloning of minds right now robbing their children of their independence and the understanding that would allow them to make choices in their own interests. The activities of the UN is a 'Shame of Nations' but the good-natured passivity of humanity that allowed our own submission to shameless trickery, is a 'Shame of People', and how much more so if we let it continue.

Editor.